**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Clerkship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One: Attending Fellow Resident**

**Clerkship week #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS: Feedback and Observation of Clinical (UME) Students**

**ORAL PRESENTATIONS (Optional)**

Please observe the student performing an **oral presentation** and provide them with feedback based on the behaviors listed below

* Prior to observation:
	+ Ask student about specific areas they want to work on or areas you should focus your feedback on
* After you observe:
	+ Encourage student assessment
	+ Describe specific behaviors- use CSEF language below as prompts
	+ Give positive and constructive feedback: at least 2 positives and 2 areas for improvement and develop an action plan

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| **Oral Presentations** |
| ***A 3rd year student who is competent in this domain:*** ***·****Delivers presentations that are well organized, focused, and concise for most patients****·****Accurately reports patient data (history, exam, tests)****·****Engages audience with appropriate pacing and voice dynamics****·****Presents an**organized history and physical to demonstrate a differential diagnosis-driven presentation for most patients* ***A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:*** *·Presentation is customized to the listener(s), working environment and time available**·Presentation is clear, logical and convincing**·Tailors length and complexity of presentation to situation and receiver of information**·Able to integrate/synthesize new information effectively**·Conveys appropriate self-assurance to put patient and family at ease when presenting in front of the patient**and interpret even subtle findings accurately* |

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| **Comments: Specific examples of behaviors observed or missing from above** |
|  |

**Action Plan***: (Next steps for student):*

1.

2.

3.

Supervisor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_