**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clerkship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One: Attending Fellow Resident Clerkship week #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS: Feedback and Observation of Clinical (UME) Students**

**Communicating Plan and Counseling Patients**

Please observe the student providing **patient education** and provide them with feedback based on the behaviors listed below

* Prior to observation:
  + Ask student about specific areas they want to work on or areas you should focus your feedback on
* After you observe:
  + Encourage student assessment
  + Describe specific behaviors- use CSEF language below as prompts

|  |
| --- |
| **Communicating Plan and Counseling Patients** |
| ***A 3rd year student who is competent in this domain:***  *·Communicates information to the patient that is accurate*  *·Communicates an appropriate level of detail, emphasizes key points and encourages patient questions/perspectives/concerns*  *·Uses language familiar to the patient based on health literacy, avoiding medical jargon, and using an interpreter appropriately*  *·Checks that patient/family understands explanations/counseling*  ***A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:***  *·Communicates about diagnostic testing and how results will influence diagnosis, further evaluation and future plans of care*  *·Able to address common patient questions while communicating plan*  *·Provides patient-centered education/resources to patients when applicable*  *·Includes best available information about discharge readiness in discussions with patient/family* |
| **Comments -specific examples of behaviors observed or missing from above:**  **(Note: It is okay to give your feedback verbally and have the student scribe- the important part is giving specific, timely, behaviorally based feedback)** |
|  |

**Student Reflection-What would you change or do differently?**

**Next steps for student growth:**

*These should be developed based on feedback from the observation and the above behaviors- student should develop these with faculty and write them here):*

1.

2.

3.

☐ I directly observed this student

☐ I provided verbal feedback to the student

Supervisor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_