**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clerkship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One: Attending Fellow Resident Clerkship week #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS: Feedback and Observation of Clinical (UME) Students**

**Communicating Plan and Counseling Patients**

Please observe the student providing **patient education** and provide them with feedback based on the behaviors listed below

* Prior to observation:
	+ Ask student about specific areas they want to work on or areas you should focus your feedback on
* After you observe:
	+ Encourage student assessment
	+ Describe specific behaviors- use CSEF language below as prompts

|  |
| --- |
| **Communicating Plan and Counseling Patients** |
| ***A 3rd year student who is competent in this domain:*** *·Communicates information to the patient that is accurate* *·Communicates an appropriate level of detail, emphasizes key points and encourages patient questions/perspectives/concerns**·Uses language familiar to the patient based on health literacy, avoiding medical jargon, and using an interpreter appropriately**·Checks that patient/family understands explanations/counseling****A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:****·Communicates about diagnostic testing and how results will influence diagnosis, further evaluation and future plans of care**·Able to address common patient questions while communicating plan**·Provides patient-centered education/resources to patients when applicable**·Includes best available information about discharge readiness in discussions with patient/family* |
| **Comments -specific examples of behaviors observed or missing from above:****(Note: It is okay to give your feedback verbally and have the student scribe- the important part is giving specific, timely, behaviorally based feedback)** |
|   |

**Student Reflection-What would you change or do differently?**

**Next steps for student growth:**

*These should be developed based on feedback from the observation and the above behaviors- student should develop these with faculty and write them here):*

1.

2.

3.

☐ I directly observed this student

☐ I provided verbal feedback to the student

Supervisor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_