

Fourth Year Rotation Learning Objectives

During the **fourth year rotations**, students will:

- Demonstrate a hypothesis driven approach to ***gathering the history of present illness*** probing for subtle pertinent details when gathering data necessary for differential diagnosis prioritization
- Demonstrate a focused, efficient and systematic ***physical exam*** on all relevant systems and perform specific physical exam maneuvers to increase or decrease the likelihood of diagnoses.
- Communicate clinical reasoning effectively in ***oral presentations***, including a concise, well-organized synthesis statement with a leading diagnosis, a prioritized differential diagnosis with justification, and a clear management plan for common and less common conditions
- Provide an appropriate rationale for the ***management*** of common and less common conditions using the best available evidence-based data and offers changes to plan, based on patient specific factors, acuity, current response to treatment and new data.
- ***Communicate about diagnostic testing*** and how results will influence diagnosis, further evaluation and future plans of care
- Provide ***patient-centered education/resources*** to patients when applicable
- Demonstrate an ability to **identify “sick” vs “not sick”** patients and act with appropriate urgency
- Articulate an appropriate ***consult question*** prior to initiating a consult when applicable
- Coordinate with ***interdisciplinary team members*** (e.g., consults, referrals, PT, social work, VNA) to improve patient care
- Present a structured ***signout*** to the next provider of care using IPASS format.
- Display self-awareness of knowledge, skills, and emotional limitations by **engaging in appropriate help-seeking behaviors**