

“During the pandemic in California, I continued teaching the medical students through zoom. The students were paired one playing the doctor who did not know the case and the patient who did know the case because I sent to the student days before our zoom session a complete write-up with HPI and the complete history and PE findings and differential dx and ultimate diagnosis. That student playing the patient then presented to the group on zoom his/her PowerPoint presentation. The silver lining of zoom teaching at USC during the pandemic, is that the students learned how to do a great PowerPoint and presentation, a skill that would have been learned later. I see several budding potential teachers emerging who reflected how much fun it is to teach and will keep that option open after graduation.”

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