Third Year Selectives
2020-2021 Academic Year

Emergency Medicine Selective
Course Director: Drs. Vonzella Bryant, Avery Clark, Kelly Mayo
Course Coordinator: Lisa Stapleton (lisa.stapleton@bmc.org)

Students spend four weeks working in the Emergency Department of Boston Medical Center, the busiest Level 1 trauma center in New England. Working alongside our senior residents, attendings, and nursing staff, students take an active role in the initial evaluation and treatment of patients and gain exposure to a wide variety of illnesses, diagnostic approaches, treatments, and procedures. For many patients, the ED is their first entry into the medical system. Students have the opportunity to follow patients from their initial presentation, through their workup, and onto their diagnosis and treatment. Field exposure to the pre-hospital care system is through a ride-along with Boston EMS.

Students participate in weekly departmental conferences, as well as a didactic lecture series, ultrasound session and simulation curriculum designed specifically for them. The skills learned are as applicable to those going on to a career in EM, as to those entering other specialties.

Radiology Selective
Course Director: Mikhail Higgins, M.D.
Course Coordinator: Justin Alfonse Justin.alfonse@bmc.org 617-414-4914

The Department of Radiology offers a clinical 4-week rotation based at Boston Medical Center. The course is comprised of didactic lectures, departmental conferences, small group sessions on evidence-based imaging, case review sessions, and clinical observations in general radiology, pediatric imaging, musculoskeletal imaging, neuroradiology, abdominal and pelvic imaging, thoracic imaging, breast imaging and nuclear imaging. The course culminates in a student-facilitated departmental radiology-pathology correlation conference.

Enrichment Selective
Course Director: Christina Borba, Ph.D. (cborba@bu.edu)
Course Coordinator: Kerri Dooley (kidooley@bu.edu)

Third-year medical students who would like to be considered for an enrichment selective must submit the following form: Enrichment Selective Request Form. Once this form is completed it will be reviewed by Christina Borba, Ph.D., Enrichment Selective Course Director., and the student will be informed of the approval via email. For a student to change/add the selective course to his/her third-year schedule after the schedule optimization period (E*Value) the student must complete a third-year change of schedule form. Students should request a change at least one month before the start of the block.

The Enrichment Selective gives students who have demonstrated interest in an area of extracurricular concentration to further develop research skills in that area. The goal of this elective is to train students to develop a research plan which can be used towards the development of a thesis or publication. Areas of concentration include, but are not limited to, global health, advocacy, urban health, population medicine, business and law, ethics, quality improvement. The student will develop a research plan with a concentration mentor who will serve as the project’s technical advisor.

This elective requires four sequential weeks to complete the project and cannot include absences due to weddings or other family events.

Questions about the selective may be sent to Kerri Dooley.