**TO:** BU MED Campus Faculty  
**FROM:** Andrew W. Taylor, PhD, Associate Dean of Research, BUSM  
**DATE:** Aug. 20, 2019  
**SUBJECT:** NIH Research Education Program (R25)  

**OBJECTIVES:** The [NIH Research Education Program (R25)](https://www.nih.gov) supports research education activities in the mission areas of the NIH. The over-arching goal of this NINDS Neuroscience Development for Advancing the Careers of a Diverse Research Workforce R25 program is to support educational activities that enhance the diversity of the biomedical, behavioral and clinical research workforce by (1) increasing the pool of current and future Ph.D.-level research scientists from diverse backgrounds underrepresented in biomedical neuroscience research; and (2) facilitating the career advancement/transition of the participants to the next step of their neuroscience careers.

To accomplish the stated over-arching goal, this funding opportunity will support creative educational activities with a primary focus on NINDS relevant research experiences, mentoring activities that enhance competencies or leadership education and courses on skills development. Programs that target transitions and/or more than one career stage for neuroscience career advancement and progression are strongly encouraged. NINDS support for this R25 program relies equally on scientific merit and programmatic considerations. Consequently, we recommend that potential applicants contact Scientific/Research staff at NINDS before preparing an application. NINDS will not support projects if they do not fulfill current programmatic priorities at NINDS.

**FUNDING INFORMATION:** Up to $250,000 direct costs per year, maximum period of 5 years.

**ELIGIBILITY:** Institutions with existing Ruth L. Kirschstein National Research Service Award (NRSA) institutional training grants (e.g., T32) or other Federally funded training programs may apply for a research education grant provided that the proposed educational experiences are distinct from those training programs receiving federal support. In many cases, it is anticipated that the proposed research education program will complement ongoing research training occurring at the applicant institution.

The proposed PD/PI should hold a basic or health professional degree (e.g., PhD, MD, or equivalent), and have clearly demonstrated training/mentoring credentials. The PD/PI must have a regular, full-time appointment (i.e., not adjunct, part-time, retired, or emeritus) at the applicant institution, and should have research, teaching, and/or academic administrative experience.

**INTERNAL SELECTION PROCESS:** Interested BU MED campus faculty please submit the documents listed below via [InfoReady Review](https://www.infoready.com) by 8/30/19. *If you are a faculty member in BMC space and wish to apply for this opportunity, please contact Jennifer Fleming, Director of Foundation Relations and Government Grants at jennifer.fleming@bmc.org.*

- Questions outlined in InfoReady Review application;
- A brief statement (up to 2 pages) by the candidate describing the proposed project that includes the proposed impact on diversity in neuroscience education and methods and a description of the intended participants/how they will be recruited;
• Up-to-date CV for all team members.

A faculty committee drawn from both campuses will review internal proposals and select nominees.

**DEADLINES:**

**Internal Deadline:** Friday, Aug. 30, 2019  
**Sponsor Deadline:** Wed., Sept. 25, 2019.

*In requesting to be considered for this limited submission funding opportunity, you are making a commitment, if selected, to submit your proposal to the sponsor in a timely manner and to Sponsored Programs in accordance with the Proposal Submission Policy.*