

# BUSM Collaborative Assessment System

Approved by: Medical Education Committee

Approved: Mar. 10, 2016

Revised: Dec. 21, 2017

Clinical Performance Trigger	Criteria	Person responsible for initiating the communication	Communication sent, as appropriate, to:
PrISM, HBM, EPH	Fail or significant concerns/deficiencies	Course Director(s)	<ul style="list-style-type: none"> <li>Module Director(s) for subsequent modules</li> <li>DRx Course Director(s) at the end of the year</li> <li>SAO</li> <li>MEO</li> </ul>
ICM-1 Fall; ICM-1 Spring	Fail or significant concerns/deficiencies	ICM-1 Director(s)	<ul style="list-style-type: none"> <li>ICM-2 Director</li> <li>SAO</li> <li>MEO</li> </ul>
End of First Year Assessment	Fail or significant concerns/deficiencies	EOFYA Director	<ul style="list-style-type: none"> <li>ICM-2 Director</li> <li>SAO</li> <li>MEO</li> </ul>
DRx	Fail or significant concerns/deficiencies	Course Director(s)	<ul style="list-style-type: none"> <li>Module Director(s) for subsequent modules</li> <li>Clerkship director of the student's first clerkship at the end of the year</li> <li>SAO</li> <li>MEO</li> </ul>
ICM-2	Fail or significant concerns/deficiencies	ICM-2 Director	<ul style="list-style-type: none"> <li>Clerkship director of the student's first clerkship</li> <li>SAO</li> <li>MEO</li> </ul>
End of Second Year Assessment	Fail or significant concerns/deficiencies	EOSYA Director	<ul style="list-style-type: none"> <li>Clerkship director of the student's first clerkship</li> <li>SAO</li> <li>MEO</li> </ul>
Clerkship	Clinical fail or significant concerns/deficiencies	Clerkship Director	<ul style="list-style-type: none"> <li>Clerkship director of the student's next clerkship</li> <li>SAO</li> <li>MEO</li> </ul>
End of Third Year Assessment	Fail or significant concerns	EOTYA Director	<ul style="list-style-type: none"> <li>SAO</li> <li>MEO</li> </ul>

**\* If a clerkship director is informed of a student's difficulty beforehand and is the assessor of the student during the clerkship, there has to be at least 4 other assessors of that student in the block.**

## Purpose of this System:

- The collaborative assessment system is designed to create an awareness around students at risk of academic difficulty.
- Due to the current design of the curriculum, students may move from one experience to another facing educational challenges that are unknown to course leadership.
- These challenges may be able to be addressed with early resources if identified.
- Prior to this system, only certain courses and students were identified.

- We hope that with the expanded communication between course directors, SAO, MEO and clerkships, students, even those who don't self-identify, will be identified and assisted with specific knowledge and skills.