**INTRODUCTION**

Narrative-based education for health sciences professionals shows promise for fostering:
- Communication
- Cultural competence
- Empathy
- Professionalism
- Self-reflection to promote vitality and mitigate burnout

Faculty writing groups and workshops may:
- Promote publications and presentations
- Improve writing skills
- Bolster confidence in writing

Writing groups, writing workshops, and writing coaches lead to increased publication rates for participants.

**OBJECTIVES**

The NWP's educational objectives include:
- Developing writing competencies
- Aiding in the preparation of narrative writing for journal submission
- Fostering reflection and self-awareness for professional and personal well-being
- Supporting empathic engagement with patients, learners, colleagues, and self
- Refining listening skills to interpret personal narratives
- Developing leadership skills, including emotional awareness, openness, and compassion
- Educating about the significance of narrative for career development

The NWP contributes to BUSM's strategic research and educational scholarship missions by investing in our faculty's academic development and personal vitality.

**METHODS**

We designed and implemented a cohort-based course to help faculty engage with narrative themes and writing skills relevant to their daily lives.

The NWP curriculum includes:
- Experiential literary seminars
- Reflective writing exercises
- Narrative writing workshops

We are piloting the program in the BUMC Department of Medicine from January-June 2018, with monthly meetings held on Thursday afternoons.

**RESULTS**

We have conducted evaluations throughout the NWP's conceptualization and implementation.

Preliminary feedback has been positive, with participants expressing increased self-efficacy and competence in writing, as well as satisfaction with the program's provision of a designated time and space to engage in narrative education.

As a result of NWP sessions, participating faculty have expressed various commitments, some of which are included in the figure below.