I got a lot out of this program. From a through critique of my resume with the facilitators, to sharing and listening to the various mentors and speakers, as well as interacting with my peers, I saw my role in this institution in a different light. It was a paradigm shift for me to see myself as a leader, clinician, educator, and mentor in this academic facility. I emerged enriched, energized, rejuvenated, and as a result have become more productive and assertive about my career path and goals. – Evelyne Chiakpo, Family Medicine, 2016-17

Due to my participation, I was able to evaluate my career path, make an effective plan for how to progress, and approach my chiefs to assist me in my plans. The lessons learned were not obvious at the moment but gradually all the seminars echoed for me depending on the position I found myself at the moment, and helped me make a plan to address the various issues. Participating in the group also created a cohort of colleagues and resources for me to access as I progress along my path. – Souki Adolphe, Pediatrics, 2016-17

I enjoyed my time on the URM Faculty Development Program very much. What I enjoyed most was that this group created a sacred space where we could discuss topics affecting our careers that I would not have felt comfortable discussing elsewhere. It also provided helpful tools and allowed me to meet empowering leaders. – Vivian Sanchez, Surgery, 2016-17

The URM Faculty Development Program provided me with the necessary skills to continue evolving my professional career. The program did not only provided me with skills to better organize my time, develop effective relationships with my mentors, having difficult conversations with my supervisors but also became a safe space to share my perceptions and ideas about the challenges that we face as URM. The skills that I acquired have opened many doors to continue the path to achieve my goals in my professional career. – Pablo Buitron de la Vega, 2016-17